

## Personal Development Calendar

### Rational

So that the school can focus on key elements of personal development, events that link to SMSC themes and our Values we have constructed a calendar of themes that will be used to guide the work we do across school. Teachers will take the lead for the majority of activities, but student involvement will be developed over time, so it becomes a joint enterprise.

This approach allows the school to develop a deeper understanding of the social issues, characteristics and spiritual concepts we have chosen to look at. . We have chosen to focus on these themes at key times in the year so that we can use them as metaphorical hooks to hang other elements of our PD curriculum from. These links are made under each term's title section in red.


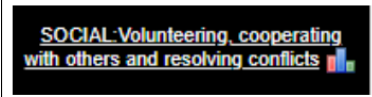

By choosing one theme per half term, we also give teaching staff the space to be able to find relevant links between the theme and their subject content, instead of trying to force it into a lesson each week. This approach means that the learners receive information about the theme at a steady pace across the month allowing them to see where the connections are within their daily lives.

- Each subject area is expected to cover a theme from the ones listed each half term. They will link their content to the theme through a starter activity and record evidence on the grid maker system.
- An assembly will be linked to the world event theme and the value for the half term
- There will be a form activity that is linked to the fortnightly world event.

This way we can deliver aspects of SMSC, character development and other PD themes from lots of different approaches to ensure learners can gain a deep understanding of the themes.

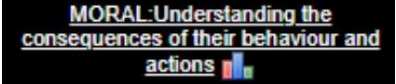
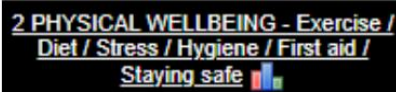

**Half term1: Value based theme: Respect & Responsibility**

As we start the new year setting boundaries is essential, so learners know and understand our expectations. Having respect for each other will help that process so we can create an effective working environment where all can thrive.

<b>British Value</b>	Democracy * Individual Liberty * Rule of Law* Mutual Respect * Celebrate different religions and faiths						
<b>Health &amp; Well-being</b>	<b>National Bike to School week 25th September &amp; Walk to school Month (October)</b>						
<b>Week</b>	1 (4th Sept)	2 (11th Sept)	3 (18th Sept)	4 (25th Sept)	5 (2nd Oct)	6 (9th Oct)	7 (16 th Oct)
<b>Enrichment</b>	n/a		McMillan coffee morning	Biking	10,000 step walking challenge	Liverpool Library visit	Maritime Museum visit- black history month
<b>Specific days (PD form session focus)</b>	15 <sup>th</sup> September international day of Democracy 		21 <sup>st</sup> September International Day of Peace 		October: Black History Month 2nd-8th October 2023 Library week 5 <sup>th</sup> October National poetry day 		
<b>Spiritual observations:</b>	25th – 27th Sept: Judaism; Rosh Hashanah 4 th – 5 th October: Judaism; Yom Kippur 9 th – 16th Oct: Judaism; Sukkot						
<b>Charity Focus</b>	Childhood Cancer						

### Half term 2 – Love and Compassion

Half Term 2 leads to events such as advent and Christmas. In the Christian life this is one of two significant times when God shows his Love and Compassion for his creation, send his only son to earth to become the redeemer. The awareness days chosen in this half term all relate to Love and compassion to others and builds on the work we have done around respecting each other in Term 1

<b>British Value</b>	Democracy * Individual Liberty * Rule of Law* Mutual Respect * Celebrate different religions and faiths						
<b>Health &amp; Well-being</b>	<b>Anti Bullying Week 13th- 17th November</b> <b>19th-25th November Road Safety Week</b>						
<b>Week</b>	30 <sup>th</sup> October	6 <sup>th</sup> Nov	13 <sup>th</sup> Nov	20 <sup>th</sup> Nov	27 <sup>th</sup> Nov	4 <sup>th</sup> Dec	11 <sup>h</sup> Dec
<b>Enrichment</b>	Synagogue visit	War memorial					
<b>Specific days (PD form session focus)</b>	Anti Bullying Week 13th- 17th November 11th November – Armistice Day 13th November Remembrance 		Road Safety Week 19th - 25th November 		Advent 1st December 		
<b>Spiritual observations:</b>	10th Nov: Hinduism; Diwali (Festival of lights) Advent begins 1st December/Christmas (25th) 8th Dec: Buddhism; Enlightenment day						
<b>Charity Focus</b>	Help the Hero's (Yr8) / Children in Need						

### Half term 3 – Courage

The start of a new year has connotations of reflecting on what has gone before and moving forward with changes to improve things in the future. This takes huge amounts of courage, both to reflect honestly and to change that which needs addressing. As the schools starts this new year we want to empower our learners to have the courage to be the best they can be in all walks of life and our awareness days focus on helping them to do that.

<b>British Value</b>	Democracy * Individual Liberty * Rule of Law* Mutual Respect * Celebrate different religions and faiths						
<b>Health &amp; Well-being</b>	<b>Children's Mental Health Week 5<sup>th</sup>-11<sup>th</sup> February</b>						

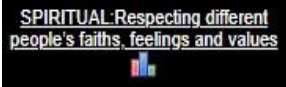
## 6<sup>th</sup> Feb-Safer internet day

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<b>Week</b>	9 <sup>th</sup> Jan	15 <sup>th</sup> Jan	22 <sup>nd</sup> Jan	29 <sup>th</sup> Jan	5 <sup>th</sup> Jan		
<b>Enrichment</b>							
<b>Specific days (PD form session focus)</b>	21 <sup>st</sup> January world religion day  <b>SPIRITUAL: Reflecting about their own beliefs and perspective on life</b>		27 <sup>th</sup> January Holocaust memorial day 10 <sup>th</sup> February Chinese new year  <b>MORAL: Investigating moral and ethical issues and appreciating others' viewpoints</b>		6 <sup>h</sup> February Safer internet day & Apprenticeship week  Boost your self-esteem month- Feb 1 <sup>st</sup>  <b>1 MENTAL WELLBEING - Content promoting positive mental health - Emotions / Stress / Self Care</b>		
<b>Spiritual observations:</b>	6 <sup>th</sup> Jan: Christianity; Epiphany 2 <sup>nd</sup> Feb Christianity: Candlemass						
<b>Charity Focus</b>	Volunteering month						

### Half term 4 – Patience

As some learners start to prepare in earnest for their upcoming exams we want to focus on patience and all the attributes that run alongside that characteristic. The patience to work through something difficult until you get it right is a life skill and is symbolised by the fasting that two different religions engage within this half term.


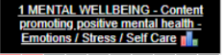
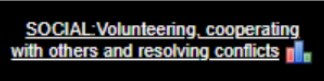
<b>British Value</b>	Democracy * Individual Liberty * Rule of Law* Mutual Respect * Celebrate different religions and faiths						
<b>Health &amp; Well-being</b>	<b>April- Stress Awareness Month</b>						
<b>Week</b>	19 <sup>th</sup> Feb	26 <sup>th</sup> Feb	4 <sup>th</sup> March	11 <sup>th</sup> March	18 <sup>th</sup> March	25 <sup>th</sup> March	
<b>Enrichment</b>							
<b>Specific days (PD form session focus)</b>	Lent (Begins 14 <sup>th</sup> Feb- 28 <sup>th</sup> March)	4 <sup>th</sup> -9 <sup>th</sup> March National careers week		27 <sup>th</sup> march-2 <sup>nd</sup> April World Autism Awareness week		Easter - 31 <sup>st</sup> March	

		7 <sup>th</sup> March World book day  Friday 8 <sup>th</sup> March International women's day  		
<b>Spiritual observations:</b>	Lent (Begins 14 <sup>th</sup> Feb) Easter - 31 <sup>st</sup> March Ramadan 10 <sup>th</sup> March -9 <sup>th</sup> April 2024			
<b>Charity Focus</b>	Comic Relief Friday 17 <sup>th</sup> March			

### Half term 5 – Generosity

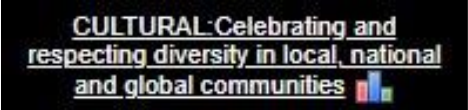

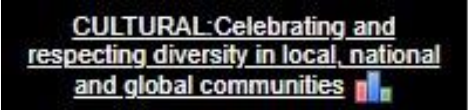
Generosity has been selected for half term 5 allowing us to explore its different aspects: Generosity of spirit, generosity in our giving and generosity in how we spend time with people. This half term will see us cover Christian aid week, Red cross/crescent day and Mental health awareness week amongst our specific days. Each of these help to draw focus to the different elements.

<b>British Value</b>	Democracy * Individual Liberty * Rule of Law* Mutual Respect * Celebrate different religions and faiths					
<b>Health &amp; Well-being</b>	<b>May-National Walking Month</b> <b>13<sup>th</sup> May Mental Health awareness week</b>					
<b>Week</b>	15 <sup>th</sup> April	22 <sup>nd</sup> April	29 <sup>th</sup> April	6 <sup>th</sup> May	13 <sup>th</sup> May	20 <sup>th</sup> May
<b>Enrichment</b>						
<b>Specific days (PD form session focus)</b>	1 <sup>st</sup> – 31 <sup>st</sup> May Local & community history month	13 <sup>th</sup> – 20 <sup>th</sup> May awareness week	Mental health	Christian Aid Week 12-18 <sup>th</sup> May		

				
<b>Spiritual observations:</b>	9th May Christianity: Ascension Day			
<b>Charity Focus</b>	Christian Aid and Young Minds (mental health awareness week)			

### Half term 6 – Happiness and Friendship

Finally, to finish the year we want to focus on Happiness and Friendship. Happiness to celebrate the achievements of this academic year, and friendship as we say goodbye to learners who are moving on to new adventures and say hello to the new year. The awareness days promote happiness and friendship with specific demographics of our community teaching learners to celebrate the diverse community we live in.

<b>British Value</b>	Democracy * Individual Liberty * Rule of Law* Mutual Respect * Celebrate different religions and faiths						
<b>Health &amp; Well-being</b>	British National Foundation-Healthy Eating Week 14 <sup>th</sup> June						
<b>Week</b>	3 <sup>rd</sup> June	10 <sup>th</sup> June	17 <sup>th</sup> June	24 <sup>th</sup> June	1 <sup>st</sup> July	8 <sup>th</sup> July	15 <sup>th</sup> July
<b>Enrichment</b>							
<b>Specific days (PD form session focus)</b>	Whole month – PRIDE 	20 <sup>th</sup> -26 <sup>th</sup> June-refugee week 	South Asian Heritage month July-Aug 				

<b>Spiritual observations:</b>				
<b>Charity Focus</b>	Refugee action			

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